

many thanks to judith peacock
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the invisible librarian



invisibility

critical reflection

communities of practice

survival tips

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service ethos (Nardi)

protection (Nardi)

tradition (Nardi)

automation (Dempsey)

critical

four lenses
of critical reflection

Reflection (Brookfield, 1995)



autobiography
students/clients
colleagues
literature

invisibility

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survival tips

autobiography

your experiences as a librarian/learner

informs choice

tools:

reflective journal

diary

concept/mind map

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students/clients

check understanding
intent

tools:

information literacy

•critical incident questionnaire (CIQ)

service provision:

•surveys

•focus groups

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colleagues

informs theories of practice
consider new ideas
problem solving approaches

tools:

- communities of practice
- informal
- formal
- peer review

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literature

names

validates

contextualises

challenges

invisibility critical reflection

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communities of practice (Wenger)

“develop around things that matter to people”

“defined by knowledge”

“identity”

“shared practice”

“a collective process of learning”

survival tips

be:

- patient
- reflective
- flexible
- collaborative not competitive
- adaptable

know when to be visible

talk about what you do

create and sustain communities of practice

suggested readings and URLs

invisibility

Nardi, B A & O'Day, V L (1999) *Information ecologies: using technology with heart*. MIT Press, Cambridge, Massachusetts

Dempsey, K (2002) Visibility: decloaking “the invisible librarian”. *Searcher*, vol.10, no. 7, p 77-81.

reflective practice

Brookfield, S (1995) *Becoming a critically reflective teacher*. Jossey: Bass, San Francisco.

Reflecting on your teaching: Learning and Teaching Unit, UNSW
http://www.ltu.unsw.edu.au/ref3-3-2_reflecting.cfm

communities of practice

Wenger, E, Mc Dermott, R, & Snyder, WM, (2002) *Cultivating communities of practice: A guide to managing knowledge*. Harvard Business School Press, Boston, Massachusetts.

Wenger, E. *Communities of practice learning as a social system*, 2001, accessed, 21/9/04, <http://www.co-i-l.com/coil/knowledge-garden/cop/lss.shtml>